



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

Sh. P.K.Chaudhari Mahila Arts college, Gandhinagar

- Name of the Head of the institution **Dr M. M. Chaudhari**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **079 23232097**
- Mobile no **99250 73010**
- Registered e-mail **pkchaudhari1994@gmail.com**
- Alternate e-mail **bharatsinghrao1966@gmail.com**
- Address **Opp. Pathikaashram Central
S.T.Depot, Sector - 7,
Gandhinagar**
- City/Town **Gandhinagar**
- State/UT **Gujarat**
- Pin Code **382007**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Urban**

- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University Gujarat University
- Name of the IQAC Coordinator Asso. Prof. Bharatsingh
Pratapsingh Rao

- Phone No. 94265 92951
- Alternate phone No. 079 23232097
- Mobile 94265 92951
- IQAC e-mail address iqac75@gmail.com
- Alternate Email address bharatsinghrao1966@gmail.com

3. Website address (Web link of the AQAR (Previous Academic Year)) <http://pkcmacollege.com/home/IQAC>

4. Whether Academic Calendar prepared during the year? Yes

- if yes, whether it is uploaded in the Institutional website Web link: http://pkcmacollege.com/students/academic_calendar

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.71	2012	15/09/2012	14/09/2017
Cycle 2	B	2.03	2019	28/03/2019	27/03/2024

6. Date of Establishment of IQAC 15/09/2012

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	NA	NA	00	00

8. Whether composition of IQAC as per latest NAAC guidelines Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organized a one day FDP for faculties of all the Departments for the training of virtual teaching through Microsoft Teams

Organized a National Webinar on 'Nutrition Awareness' in the wake of the celebration of National Nutrition week

Organized a National webinar on 'The Adverse Effects of Corona on the society and Literature' in collaboration with Gujarat Sahitya Akademi

Organized a Cancer detection camp for females

Organized a Students' and Faculties' Exchange program

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Organize a one day FDP for faculties of all the Departments for the training of virtual teaching through Microsoft Teams	Organized a one day FDP for faculties of all the Departments for the training of virtual teaching through Microsoft Teams on 20/07/2020 in which Asso.Prof. Dr Amit Parmar from Arts and Commerce college, Kathlaal rendered service as a Resource Person
To organize a National Webinar on 'Nutrition Awareness' in the wake of the celebration of National Nutrition week	Organized a National Webinar on 'Nutrition Awareness' in the wake of the celebration of National Nutrition week on 29/08/2020
To organize a National webinar on 'The Adverse Effects of Corona on the society and Literature' in collaboration with Gujarat Sahitya Akademi	Organize a National webinar on 'The Adverse Effects of Corona on the society and Literature' in collaboration with Gujarat Sahitya Akademi on 23/01/2021
To organize a Cancer detection camp for females	Organized a Cancer detection camp for females on 07/03/2021
To organize a Students' and Faculties' Exchange program	Organized a Students' and Faculties' Exchange program from 08/03/2021 to 13/03/2021

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Management	09/12/2021

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	Sh. P.K.Chaudhari Mahila Arts college, Gandhinagar
• Name of the Head of the institution	Dr M. M. Chaudhari
• Designation	Principal
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• Phone no./Alternate phone no.	079 23232097
• Mobile no	99250 73010
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• Location	Urban
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• Name of the IQAC Coordinator	Asso. Prof. Bharatsingh Pratapsingh Rao				
• Phone No.	94265 92951				
• Alternate phone No.	079 23232097				
• Mobile	94265 92951				
• IQAC e-mail address	iqac75@gmail.com				
• Alternate Email address	bharatsinghrao1966@gmail.com				
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• if yes, whether it is uploaded in the Institutional website Web link:	http://pkcmacollege.com/students/academic_calendar				
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Cycle 2	B	2.03	2019	28/03/2019	27/03/2024
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
00	NA	NA	00	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
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<ul style="list-style-type: none"> If yes, mention the amount 		
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Yes

- Name of the statutory body

Name	Date of meeting(s)
Management	09/12/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	31/12/2021

15.Multidisciplinary / interdisciplinary
16.Academic bank of credits (ABC):
17.Skill development:
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
20.Distance education/online education:

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	3
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	942
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	245

File Description	Documents
Data Template	No File Uploaded
2.3	290
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	12
Number of full time teachers during the year	
File Description	Documents
Data Template	No File Uploaded
3.2	13
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	08
Total number of Classrooms and Seminar halls	
4.2	Nil
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	28
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum development isn't in the purview of the college; it is designed by the affiliating University, and it is to be implemented by the constituent colleges. However, curriculum dispensation is the job of the Institution. Each department meticulously plans the dispensation of the curriculum. It is planned in three stages - basic understanding of the topic on hand, interactive sessions consisting of debates, quiz and discussions, and finally a short question & answer round. In the second stage, use of technology like PPT presentations, showing of films, taking students to field trips, inviting experts to talk on the said topic and at times even small MCQ exams are conducted. The planning for it is done in each semester at the beginning; and a documented planning is submitted to the Principal. The Institution has been forming its Academic Calendar for almost a decade now. This calendar is prepared at the beginning of the Academic year. Due emphasis is laid on the revision of the important points of every Unit of the prescribed syllabus. Curriculum dispensation is not kept limited only to teaching of the syllabic material; it also encompasses social service, service to the nation, sports, co-curricular and cultural activities. also.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Model Academic Calendar is sent by the affiliating University to all the affiliated colleges in June, the first month of the Academic year every year. Our institution makes all efforts earnestly to adhere to it in both the Semesters during the Academic year. Two Internal Tests are held by the Institution-one in each semester before the University Examination. Paperwise Assignments are given and collected for checking and then returned to the students by the faculties for Continuous Internal Evaluation.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

50

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

No formal system has been developed yet in the institution as such for integrating relevant crosscutting issues but the faculties individually do co-relate these issues in their topics of their relevant papers of teaching so as to inculcate these values in the students to make them better citizens and better humanbeings with ethical values, free from gender bias and make aware about saving the environment to save the earth and ecology.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

NA

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	http://pkcmacollege.com/students/feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://pkcmacollege.com/students/feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

942

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

256

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Due to the pandemic Covid-19 it was not possible to assess the learning levels of the students and organize special Programmes for advanced learners and slow learners for most of the period of the academic year since classes were conducted through virtual mode mostly during the academic year as Government had not permitted to conduct the classes in the physical mode as a precautionary measure to save the students and the faculties from the infection of Corona.

File Description	Documents
Paste link for additional information	<p>Microsoft Teams links for the data of Metric 2.2.1 of Criterion 2 Link 1 https://teams.microsoft.com/dl/launcher/launcher.html?url=%2F%23%2F1%2Fmessage%2F19%3A2815915ade7d4353af6238504a00c8aa%40thread.tacv2%2F1614740101173%3FtenantId%3D05962703-77db-4611-aa63-b3ebe3c461df%26amp%3BgroupId%3D15278f95-f64d-4039-a597-767190079395%26amp%3BparentMessageId%3D1614740101173%26amp%3BteamName%3DSanskrit%2520(Sem-4%2520)%26amp%3BchannelName%3DGeneral%26amp%3BcreatedTime%3D1614740101173&type=message&deeplinkId=d02c87d9-ea05-4e6d-8ce9-929bd25b7296&directDl=true&msLaunch=true&enableMobilePage=true&suppressPrompt=true Link 2 https://teams.microsoft.com/dl/launcher/launcher.html?url=%2F%23%2F1%2Fmessage%2F19%3A2815915ade7d4353af6238504a00c8aa%40thread.tacv2%2F1614834618131%3FtenantId%3D05962703-77db-4611-aa63-b3ebe3c461df%26amp%3BgroupId%3D15278f95-f64d-4039-a597-767190079395%26amp%3BparentMessageId%3D1614834618131%26amp%3BteamName%3DSanskrit%2520(Sem-4%2520)%26amp%3BchannelName%3DGeneral%26amp%3Bcreated</p>

[Time%3D1614834618131&type=message&deeplinkId=de53288b-ef3d-4531-8942-10e974c20af3&directDl=true&msLaunch=true&enableMobilePage=true&suppressPrompt=true Link 3](https://teams.microsoft.com/dl/launcher/launcher.html?url=%2F%23%2F1%2Fmessage%2F19%3A2815915ade7d4353af6238504a00c8aa%40thread.tacv2%2F1616735783663%3FtenantId%3D05962703-77db-4611-aa63-b3ebe3c461df%26amp%3BgroupId%3D15278f95-f64d-4039-a597-767190079395%26amp%3BparentMessageId%3D1616735783663%26amp%3BteamName%3DSanskrit%2520(Sem-4%2520)%26amp%3BchannelName%3DGeneral%26amp%3BcreatedTime%3D1616735783663&type=message&deeplinkId=1e65aa3e-e091-4de8-9f12-f9f3c0e2d041&directDl=true&msLaunch=true&enableMobilePage=true&suppressPrompt=true) [Link 4](https://teams.microsoft.com/dl/launcher/launcher.html?url=%2F%23%2F1%2Fmessage%2F19%3A2815915ade7d4353af6238504a00c8aa%40thread.tacv2%2F1616735783663%3FtenantId%3D05962703-77db-4611-aa63-b3ebe3c461df%26amp%3BgroupId%3D15278f95-f64d-4039-a597-767190079395%26amp%3BparentMessageId%3D1616735783663%26amp%3BteamName%3DSanskrit%2520(Sem-4%2520)%26amp%3BchannelName%3DGeneral%26amp%3BcreatedTime%3D1616735783663&type=message&deeplinkId=1e65aa3e-e091-4de8-9f12-f9f3c0e2d041&directDl=true&msLaunch=true&enableMobilePage=true&suppressPrompt=true) [Link 5](https://teams.microsoft.com/dl/launcher/launcher.html?url=%2F%23%2F1%2Fmessage%2F19%3A2815915ade7d4353af6238504a00c8aa%40thread.tacv2%2F1618982461771%3FtenantId%3D05962703-77db-4611-aa63-b3ebe3c461df%26amp%3BgroupId%3D15278f95-f64d-4039-a597-767190079395%26amp%3BparentMessageId%3D1618982461771%26amp%3BteamName%3DSanskrit%2520(Sem-4%2520)%26amp%3BchannelName%3DGeneral%26amp%3BcreatedTime%3D1618982461771&type=message&deeplinkId=228fca9a-26a0-4d2a-8dd3-d10cc0042cbf&directDl=true&msLaunch=true&enableMobilePage=true&suppressPrompt=true) [Link 6](https://teams.microsoft.com/dl/launcher/launcher.html?url=%2F%23%2F1%2Fmessage%2F19%3A2815915ade7d4353af6238504a00c8aa%40thread.tacv2%2F1618982654431%3FtenantId%3D05962703-77db-4611-aa63-b3ebe3c461df%26amp%3BgroupId%3D15278f95-f64d-4039-a597-767190079395%26amp%3BparentMessageId%3D1618982654431%26amp%3BteamName%3DSanskrit%2520(Sem-4%2520)%26amp%3BchannelName%3DGeneral%26amp%3BcreatedTime%3D1618982654431&type=message&deeplinkId=b05963e8-874c-4694-af9d-1dfc84b9c266&directDl=true&msLaunch=true&enableMobilePage=true&suppressPrompt=true) [Link 6](https://teams.microsoft.com/dl/launcher/launcher.html?url=%2F%23%2F1%2Fmessage%2F19%3A2815915ade7d4353af6238504a00c8aa%40thread.tacv2%2F1618982654431&type=message&deeplinkId=b05963e8-874c-4694-af9d-1dfc84b9c266&directDl=true&msLaunch=true&enableMobilePage=true&suppressPrompt=true)

	619068900285%3FtenantId%3D05962703-77db-4611-aa63-b3ebe3c461df%26amp%3BgroupId%3D15278f95-f64d-4039-a597-767190079395%26amp%3BparentMessageId%3D1619068900285%26amp%3BteamName%3DSanskrit%2520(Sem-4%2520)%26amp%3BchannelName%3DGeneral%26amp%3BcreatedTime%3D1619068900285&type=message&deeplinkId=a4b76f69-d30c-481b-b26a-fb3e7db2a00a&directDl=true&msLaunch=true&enableMobilePage=true&suppressPrompt=true
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
942	13

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Due to the pandemic Covid-19 it was not possible to assess the learning levels of the students and organize special Programmmes for advanced learners and slow learners since classes were conducted through virtual mode mostly during the academic year as Government had not permitted to conduct the classes in the physical mode as a precautionary measure to save the students and

the faculties from the infection of Corona. But later on when the situation improved the government had granted permission to conduct classes in the hybrid mode so Dr Meena Vyas, Asso.Prof. had used method and had told the students to ask questions through drop box as sometimes the female students feel shyness in asking questions. So they asked quesyions trough a drop box and Dr Meena Vyas aswered them satisfactorily. This method proved to be benefial to the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	<p>Links for metric 2.3.1 of Criterion 2 Link 1 https://assignments.onenote.com/classes/92d793bd-1d03-4505-a640-19bf4cb99308/assignment-review/c192c50e-989a-4998-8b02-81d156ab7194?returnPath=%2Fclasses%2Fall%2Flist</p> <p>Link 2 https://assignments.onenote.com/classes/74f72ae1-a601-4b2a-9224-c8773d499b4a/assignment-review/025fb7e0-fa6f-4d93-bedf-07f3080a025d?returnPath=%2Fclasses%2Fall%2Flist</p> <p>Link 3 https://assignments.onenote.com/classes/907ad4d1-fada-4ef2-9be2-7c374fb09530/assignment-review/95e52000-2704-4033-9c0f-d08f68e4a943?returnPath=%2Fclasses%2Fall%2Flist</p> <p>Link 4 https://assignments.onenote.com/classes/92d793bd-1d03-4505-a640-19bf4cb99308/assignment-review/709112a9-b519-4c63-833c-f5bb6afbc6e7?returnPath=%2Fclasses%2Fall%2Flist</p>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Due to the PandemicCovid-19 the teaching task was carried out in a virtual mode only by all the faculties through the the application Microsoft Teams recommended by the Honorable office of Commissioner Of Higher Education. A few faculties like Asso. Prof. Rao Bharatsingh P. and Dr Meena Vyas also uploaded their videos of lectures relevant to curriculum on YouTube. Moreover, all the Faculties shared the teaching and study material on the Google classroom application.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

08

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

249

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In the formal system of evaluation, the college has formed an Exam Committee which takes care of the Evaluation system. The students are informed about the Internal Exams at least a month in advance. A notice for the same is circulated and faculty members convey the same orally too in their respective classes. The teaching staff is told in advance about the date of submitting the checked answer sheets. In addition to holding the regular internal test in the conventional method the students are evaluated by some other informal methods also continuously during the academic year. These methods are like group discussion, oral test, unit test and open book exam. Faculty members also guide the students to write assignments and give class presentations as part of their syllabic course. From content of the assignments/presentations to the varied aspects of soft skill associated with them, the students are given training for both. Its apparent that a student must be continuously evaluated so that she is well prepared in the said

subject. Hence, an attempt is made to improve the evaluation system thus enabling the students to grasp the matter completely.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

After the declaration of the result of internal test in every Semester the students are informed by a notice displayed on the college notice board by the examination committee to apply for their grievances within a stipulated time and they can tender their application regarding grievances to the examination committee and the examination committee intimates the concerned faculty in writing to reassess the answer sheet and check whether the the evaluation needs any rectification. Then concerned student/students are intimated about the reassessment result whether rectified or the same by the examination committee.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Develop critical thinking skills, analytical ability and humanitarian approach in the students.

Give the understanding of fundamentals of Humanities and Social Sciences.

Make the students recognize the importance of cultural values and significance of arguments in a healthy discourse.

Make the students learn the value of multi-disciplinary studies.

Enable the students for employment in sectors like Academics, Journalism, Multimedia Publishing, NGOs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.pkcmacollege.com/students/program_outcome
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes are displayed on the college website but presently no system of evaluating the Program outcomes has been implemented separately so far. But the Program-wise University rankers(if any in the relevant Academic year)list is prepared every year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://pkcmacollege.com/students/program_outcome

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

290

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/forms/d/1SGSPKTXnjhnIqsq1t3EO0NnHZvNOU65No4ig7nFRgvI/edit#responses>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

Nil

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has started a Students and Faculties Exchange Programme with the surrounding institutions by signing M.O.U. with them for the transfer of knowledge for last two years. Our institution organized Students and Faculties Exchange Programme with Samarpan Arts and Commerce college, Gandhinagar in the Academic year 2019-20, and with two institutions named Umiya Arts and Commerce college, Sola, Ahmedabad and Samarpan Arts and Commerce college, Gandinagar simultaneously in the Academic year 2020-21.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Nil due to Covid-19. No Extension activities were infeasible during the Academic year 2020-21 in the wake of the global outbreak of Covid-19 for teaching in physical mode was banned by the state Government holding the safety of the learners and the the faculties in top priority.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1266

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution is managed by an Educational Management which is dedicated to the noble cause of imparting education, especially to the girls with a view to empowering them socially and making them economically self-reliant, since its registration wayback in 1983. Hence it has developed very good infrastructure for various branches of higher education run under the same umbrella. Our grant-in-aid Arts institution too is run on the same campus along with other institutions of higher education. So our institution too has classrooms and laboratories in sufficient number. There are 8 classrooms for engaging classes of B.A. programme and 3 Laboratories especially for the Home Science discipline offered as one of the Core disciplines in B.A.

Programme. Moreover, there is an auditorium hall, recently built at the cost of approximately 70 Lacs, which is common for all the branches of higher education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://pkcmacollege.com/about/president message

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institution has a vast playground admeasuring 100x40 metre playground for the students for outdoor games. The playground is spacious enough and useful for palying the outdoor games like Kabaddi, Kho-Kho, Volleyball, Handball, Softball, Hockey and athletic events. Moreover, there is enough space in the Hostel to play Indoor game like Badmintonfor the students which is used for the same purpose by them. Moreover, for Table Tennis and Chess there is a separate Sports room where the students can play both these indoor games. And the sports studentspractise Wrestling in the inner open space of the auditorium as there are no fixed chairs in the hall so the floor of the inner space can be used for this purpose asthe chairs are removed after any cultural programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library is fully automated with the ILMS software named SOUL 2.0. Its version is 2.0.0.12. The automation system had been implemented in April, 2009. It was purchased from INFLIBNET. The accession of new books and bar coding is done through this automated system. Moreover, bar code stickers are also prepared through this automated system. The process of lending and taking back the books to the faculties as well as to the students is carried out through this system. OPAC system is useful in searching the required books which saves the precious time of the librarian, the faculties and the students. It is also useful in preparing the borrower's account and User id of the faculties and students. Moreover, it also shows the time duration of lent books. It also generates the report of the borrower's account of issued books. It also generates the report of total latest number of books. It is

helpful in finding out the number of books purchased in any particular year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

916 Rs. only

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

716

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

An IT expert has been employed by the Hon. Management for updating the IT facilities and Wi-Fi of the institution in the interest of the learners on yearly contract basis which is renewed every year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

28

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

78461

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policy is to keep the whole campus, including all buildings, canteen, the ground and all the washrooms keep absolutely neat and clean. In the beginning of the financial year, the management decides to undertake various projects for maintenance of the physical facilities of the campus. For the maintenance of physical facilities the Hon. Management of the institution had allocated a budget of Rs. 10,00000/- for the financial year 2018-19. Hence an expenditure of Rs. 10,13897/- was incurred for the maintenance of infrastructure facilities. New construction of some additional washrooms, renovation of the existing washrooms was done. Some expenditure was incurred on purchasing a new water-cooler, and sports equipments. For the security of the girls our management has initiated an installation of CCTV surveillance system in buildings, playground, corridors, and on the campus. Security personnel are present round the clock, 365 days. Students' washrooms are constructed on every floor. An RO water plant has been installed. For the differently abled students, all the buildings are fitted with a ramp for easy access to the upper floors. The computers are maintained through an annual maintenance contract the Library is constantly upgraded with new books, magazines and newspapers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://pkcmacollege.com/about/infrastructure

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

431

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	http://pkcmacollege.com
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

120

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1 Individual cash prize of 25000/- Rs.by the State government in Fencing game and one Gold Medal in Kabbadi by Team

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the rules and guideline of Gujarat University the affiliated colleges of the University have to form the Student Representative Council. This council is formed on the basis of the merit of the students in Uni. Examinations. The Third year student who is the highest scorer in the University examination of Second year at college level is selected as the General Secretary (G. S.) of the college. According to their interest the subsequent rankers are nominated as Class Representatives based on their merit and they function as various committee coordinators of the various committees like that of Library and Sports, and also render service as Cultural Secretary or Treasurer. The aim of the committees is to give liberty to the students to perform their best according to their interest and to instil self confidence in the students. The students also help their peer groups in various programs and as a result the institute and society get healthy youth. These Council Representatives also become helpful to the slow learners or the differently abled students whenever they are in need of any kind.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There has been functional and active Alumni Association but it is not registered. It does contribute significantly in support service on a remarkable scale.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Shri Akhil Anjana Kelvani Mandal, an educational Trust is managed

by some great visionaries of the Anjana Chaudhari community of the state of Gujarat. It was a Trust set up by people who worked devotedly for the noble cause of education, and especially for the noble cause of girls' education for their academic upliftment. Shri Jivanbhai Madhabhai Chaudhari, the founder President of the Trust, was a great visionary who strove hard all his life for establishing an educational institution to impart education to the girls of the remote and rural areas and the backward communities of the Central and Northern parts of Gujarat, irrespective of their caste, creed or religion. Shri J.M. Chaudhari himself hailed from an humble peasant's family but his philanthropic vision was lofty to help create a Nation wherein her girls can avail of equal opportunities to be educated well and thus can be made independent and self-reliant in life not only economically but also in terms of social dignity.

File Description	Documents
Paste link for additional information	http://pkcmacollege.com/about/president_message
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution promotes decentralization as well as participative Management at the strategic and functional levels. The Principal is the Head of the Institution and he is guided by the Management to function smoothly with a view to enhance and sustain the academic and infrastructural qualities in the institution for the betterment of the learners. The Principal is the Chairperson of the IQAC and he takes all the administrative decisions in coordination with the governing body. Decisions regarding better administration are implemented through the administrative staff. Teaching Faculty members are given representation in various committees/cells and the Nonteaching staff members are represented in a few different committees related with their administrative task. The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Trust is currently managed by Shri Haribhai Veljibhai Chaudhari, another great visionary who is an entrepreneurial businessman, an educator, a devoted social worker. Under the able guidance and vision of Shri Akhil Anjana Kelvani Mandal 13 educational institutes are managed in the District of Gandhinagar and about 20 Institutes in the Northern and Central parts of the state. Education related to Law, Humanities, Management, Sciences and Computer technology is imparted in these various institutions. And the institution has proved to be a boon for the aspirant girl students hailing from remote villages to complete their graduation and post graduation and even further study hassle free as there is a hostel also on the campus. It is the incessant endeavour of all the stakeholders of the Institution to work with dedication to work in accordance with the vision and mission of the institution for the upliftment of the female students. With this view in end the Department of Home Science provides skill based education to the students for preparing the bakery and other ready-to-eat food products so as to enable them to be economically self-reliant..

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Since the Institution is a grant-in-aid one the rules and regulations in effect and laid down by the U.G.C. from time to

time, are abided by strictly by all the faculty members and administrative staff under the direct guidance and supervision of the Principal and the Hon. Management of the institution for the sustenance and enhancement of quality in higher education. The IQAC also suggests improvement in the academic and administrative activities as per need. Efficient and creative teaching methods like PPTs, video lectures etc. are used. The college organizes expert lectures of eminent academicians and subject experts for the betterment of the learners. Due to the COVID pandemic in the current year online teaching was the need of the hour so various applications like Microsoft Teams, Google meet and Google class rooms were used for effective curriculum delivery and for providing the soft copies of the study material to the students for each paper through separate classes created in Google class room for each paper.

The procedures for new appointments in case of filling the vacant positions and service rules are followed in accord with the strict guidelines of the Commissioner of Higher Education, Gujarat state.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Since the HEI is a grant-in-aid institution no special welfare measures in monetary terms for the teaching and the administrative staff are taken. But in other respects all the care is taken for the well-being of each and every staff member on the humanitarian ground. For instance during the initial period of outbreak of Pandemic Covid-19 at the beginning of the academic year 2020-21 all the staff members were given the relaxation of Work From Home in accordance with the SOP guidelines of the Central Government, the office of the Commissioner of Higher Education and the affiliating University as a precaution for the safety of each and every staff member and their family members including all their near and dear ones. Moreover, the teaching and Non-teaching staff members are given the benefits of Maternity/ Paternity leave and they are also given. The LTC. benefit as per the state govt. rule and the expenditure incurred by them for this is reimbursed when they produce the Railway /Air tickets of the travel. The daily wagers working on the Campus were given their regular salary by the Management even during the Covid-19 period so as to enable them to support their families financially.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System implemented as per the rules of Government of Gujarat known as Academic Performance Indicator.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Since the Institution is a Grant-in-Aid one the salary of the teaching and Non-teaching staff is credited directly into the salary accounts of the staff. But all other accounts including students' fees, expenses incurred on the purchase of books or any new expenditure regarding the augmentation in infrastructure or renovation of existing rooms or building are maintained by the Account clerk in the office during the financial year and they are audited at the end of Financial year by a professional chartered Accountant engaged by the institution for this task.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is a public Charitable trust hence it was started with the help of generous charity and donations given by the affluent industrialists of the society and whenever the need for funds for the augmentation in the existing infrastructural facilities or organization of any event arises some of the the memebers of the Management generously donate or the required fund is raised by collecting charity amount.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

It is the the incessant endeavor of the IQAC to see to it that the academic quality is sustained and enhanced further in the interest of the learners and infrastructural facilities are augmented further for facilitating the better imparting of quality education. IQAC convenes at least two meetings during each semester to assess the criterion wise progress so that the faculties or the administrative staff can be guided to work for improvement in quality. The faculties have been assigned criterion wise accountability to see to it that the Metric wise required academic or infrastructural standards are sustained and further enhanced for betterment in the gradation and for the pursuit in excellence. The IQAC Co-ordinator and the Principal guide the concerned Criterion in charge to put into practice the best ideal methods for betterment in the outcome of their concerned Criterion. The faculties are motivated to pursue seminal research in their discipline so that they can remain updated in knowledge to teach the students better.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC Convener and the Principal review the teaching learning process and discuss it orally with the faculties individually during the two meetings convened in each semester and discuss the need for improvement if any. The Co-ordinator and the Principal also make necessary suggestions to the concerned faculties. Moreover, they also encourage the faculties to remain updated in their disciplines and to acquire computer literacy so that they can teach the students with the help of the advanced technology in a better way and to use various methods like teaching through PPTs, You Tube Video lectures of their papers and topics on their You tube channel created especially for this purpose and other audio-visual aids. And suggestions are given to encourage the students for more and more interaction so that they can have direct involvement in the process of learning and the quality of self-confidence is inculcated in them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://pkcmacollege.com/home/igac_report
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Ours being a girls college it has been our prime concern to safeguard the interests of the females and to make them aware of their natural rights of equality in all the spheres of life on humanitarian ground. Various programmes for creating awareness among them are organized in the institution on and off. On world women's day a special programme of an expert's lecture like legal adviser is arranged so as to make the females aware about their rights and their significance as human beings or a Medical camp for detecting cancer is organized.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment **C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There are two scavengers employed on regular basis in the institution for cleaning the whole campus daily who carry out the responsibility of solid waste management. E-waste management is disposed off by a hardware repairing technician who is given the annual contract for the maintenance of hardware by the institution. Since ours is an Arts faculty institution there is no question of management of hazardous chemicals and radioactive waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available **B. Any 3 of the above**

**in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Ours is an educational institution which is committed to the healthy inclusive environment in terms of tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities since inception. Students from every stratum of Indian society pursue their study in our institution without

any sort of discrimination. The Management encourages cultural diversity as it is one of the the inherent characteristic of Indian demographic diversity. They are encouraged to display their cultural variety like their typical culture specific dance etc. during University Youth Festival by their active participation. For example sometimes the students from tribal community present their culture specific dance in the University Youth Festival and other college cultural programmes like Annual Talent Day. In the year 2019-20 tribal female students had got the first rank in Aadiwaasi dance in the University level Youth Festival. Moreover, students with regional, linguistic, communal and socio-economic diversity from all walks of life and from the most interior regions like the hamlets of remote districts to name a few like Panchmahals, Surendranagar, Rajkot, Kachhchha Aravalli, Sabarkantha, Banaskantha and sometimes from the neighbouring states Rajasthan or Maharashtra also seek admission in our institution. They too are accepted without any discrimination.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students and the employees are sensitized to their constitutional obligations like sense of patriotic values, rights, duties and responsibilities by celebrating the National festivals -our Independence Day on 15th August every year and our Republic Day every year on 26th January with their active participation. The students are encouraged to present their thoughts on the unique characteristics of Indian constitution after the flag-hoisting and saluting to the flag ceremony so as to inculcate the values of patriotism in them.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized E. None of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Both the National Festivals i.e. our Independence Day on 15th August and our Republic Day on 26th January are celebrated every year with the active participation of the students. Moreover, the birthday of our great Freedom fighter and the architect of Indian integrity on 31st October is celebrated as the National Integrity Day and the students participate in various relevant programmes like elocution competition, Quiz on the relevant topic and essay competition. In the same way the birthday of our Father of the Nation on 2nd October is celebrated every year with the active

participation of the students to pay tribute to the great Indian leader who has served as a light house for the whole mankind in the succeeding times by his principles of Non-Violence and fearless protest against inhuman tyranny by any power in any form. The Nation celebrates Azadi ka Amrit Mahotsav so a few programmes were organized in the college to create awareness among the students. One of them was deaddiction campaign among the youth. the nodal officer Asso. Prof. Rao Bharatsingh P. had organized a lecture in the college on Deaddiction. The Geo tagged photos are uploaded along with this.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Upto the previous Academic year 2019-20 the Best Practices in accordance with the NAAC Format were implemented by the institution in the letter and spirit. But it was infeasible to do so in the Academic year 2020-21 for which this A.Q.A.R. is being submitted due to the unprecedented outbreak of the pandemic Covid-19. Keeping the safety of the students in mind they were not allowed to attend the classes in the physical mode by the Government for almost the whole first Semester and even in the second Semester too the classes had to be run mostly in the virtual mode along with the hybrid mode in effect. Thus, in the absence of the students in the physical mode it had to be discontinued as there was no other way out.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As an institution providing education to the girls of the state, it is indeed looked upon by our Hon. Management as an opportunity to contribute to the nation's progress. When the visionaries who set up this college, first thought of an educational Institution, they considered it their duty to educate the girl students and had started with a primary school for girls wayback in eighties which later on went on expanding and gradually the institution of Higher Education was also started for girls in 1994 on a grant-in-aid basis. Their effort was, and has always been, to carry forward the vision of Gandhiji, that in the empowerment of women only lies the progress of the nation. The girl students of our college visit a few schools in the vicinity of the college and teach the younger students there. The students of our college who go thus to teach at the schools explain the significance of higher education in today's world, both for employability and for economic self-reliance. This practice has been going on for the last five years now. The students of our college in turn gain very useful insight and experience of teaching.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum development isn't in the purview of the college; it is designed by the affiliating University, and it is to be implemented by the constituent colleges. However, curriculum dispensation is the job of the Institution. Each department meticulously plans the dispensation of the curriculum. It is planned in three stages - basic understanding of the topic on hand, interactive sessions consisting of debates, quiz and discussions, and finally a short question & answer round. In the second stage, use of technology like PPT presentations, showing of films, taking students to field trips, inviting experts to talk on the said topic and at times even small MCQ exams are conducted. The planning for it is done in each semester at the beginning; and a documented planning is submitted to the Principal. The Institution has been forming its Academic Calendar for almost a decade now. This calendar is prepared at the beginning of the Academic year. Due emphasis is laid on the revision of the important points of every Unit of the prescribed syllabus. Curriculum dispensation is not kept limited only to teaching of the syllabic material; it also encompasses social service, service to the nation, sports, co-curricular and cultural activities. also.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Model Academic Calendar is sent by the affiliating University to all the affiliated colleges in June, the first month of the Academic year every year. Our institution makes all efforts earnestly to adhere to it in both the Semesters during the Academic year. Two Internal Tests are held by the Institution-one in each semester before the University

Examination. Paperwise Assignments are given and collected for checking and then returned to the students by the faculties for Continuous Internal Evaluation.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

50

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

No formal system has been developed yet in the institution as such for integrating relevant crosscutting issues but the faculties individually do co-relate these issues in their topics of their relevant papers of teaching so as to inculcate these values in the students to make them better citizens and better humanbeings with ethical values, free from gender bias

and make aware about saving the environment to save the earth and ecology.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

NA

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
File Description	Documents
URL for stakeholder feedback report	http://pkcmacollege.com/students/feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://pkcmacollege.com/students/feedback
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
942	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

256

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Due to the pandemic Covid-19 it was not possible to assess the learning levels of the students and organize special Programmes for advanced learners and slow learners for most of the period of the academic year since classes were conducted through virtual mode mostly during the academic year as Government had not permitted to conduct the classes in the physical mode as a precautionary measure to save the students and the faculties from the infection of Corona.

File Description	Documents
Paste link for additional information	<p>Microsoft Teams links for the data of Metric 2.2.1 of Criterion 2 Link 1 https://teams.microsoft.com/dl/launcher/launcher.html?url=%2F_%23%2F1%2Fmessage%2F19%3A2815915ade7d4353af6238504a00c8aa%40thread.tacv2%2F1614740101173%3FtenantId%3D05962703-77db-4611-aa63-b3ebe3c461df%26amp%3BgroupId%3D15278f95-f64d-4039-a597-767190079395%26amp%3BparentMessageId%3D1614740101173%26amp%3BteamName%3DSanskrit%2520(Sem-4%2520)%26amp%3BchannelName%3DGeneral%26amp%3BcreatedTime%3D1614740101173&type=message&deeplinkId=d02c87d9-ea05-4e6d-8ce9-929bd25b7296&directDl=true&msLaunch=true&enableMobilePage=true&suppressPrompt=true</p> <p>Link 2 https://teams.microsoft.com/dl/launcher/launcher.html?url=%2F_%23%2F1%2Fmessage%2F19%3A2815915ade7d4353af6238504a00c8aa%40thread.tacv2%2F1614834618131%3FtenantId%3D05962703-77db-4611-aa63-b3ebe3c461</p>

[df%26amp%3BgroupId%3D15278f95-f64d-4039-a597-767190079395%26amp%3BparentMessageId%3D1616735783663%26amp%3BteamName%3DSanskrit%2520\(Sem-4%2520\)%26amp%3BchannelName%3DGeneral%26amp%3BcreatedTime%3D1616735783663&type=message&deeplinkId=de53288b-ef3d-4531-8942-10e974c20af3&directDl=true&msLaunch=true&enableMobilePage=true&suppressPrompt=true](https://teams.microsoft.com/dl/launcher/launcher.html?url=%2F%23%2F1%2Fmessage%2F19%3A2815915ade7d4353af6238504a00c8aa%40thread.tacv2%2F1616735783663%3FtenantId%3D05962703-77db-4611-aa63-b3ebe3c461df%26amp%3BgroupId%3D15278f95-f64d-4039-a597-767190079395%26amp%3BparentMessageId%3D1616735783663%26amp%3BteamName%3DSanskrit%2520(Sem-4%2520)%26amp%3BchannelName%3DGeneral%26amp%3BcreatedTime%3D1616735783663&type=message&deeplinkId=de53288b-ef3d-4531-8942-10e974c20af3&directDl=true&msLaunch=true&enableMobilePage=true&suppressPrompt=true) Link 3 [https://teams.microsoft.com/dl/launcher/launcher.html?url=%2F%23%2F1%2Fmessage%2F19%3A2815915ade7d4353af6238504a00c8aa%40thread.tacv2%2F1616735783663%3FtenantId%3D05962703-77db-4611-aa63-b3ebe3c461df%26amp%3BgroupId%3D15278f95-f64d-4039-a597-767190079395%26amp%3BparentMessageId%3D1616735783663%26amp%3BteamName%3DSanskrit%2520\(Sem-4%2520\)%26amp%3BchannelName%3DGeneral%26amp%3BcreatedTime%3D1616735783663&type=message&deeplinkId=1e65aa3e-e091-4de8-9f12-f9f3c0e2d041&directDl=true&msLaunch=true&enableMobilePage=true&suppressPrompt=true](https://teams.microsoft.com/dl/launcher/launcher.html?url=%2F%23%2F1%2Fmessage%2F19%3A2815915ade7d4353af6238504a00c8aa%40thread.tacv2%2F1616735783663%3FtenantId%3D05962703-77db-4611-aa63-b3ebe3c461df%26amp%3BgroupId%3D15278f95-f64d-4039-a597-767190079395%26amp%3BparentMessageId%3D1616735783663%26amp%3BteamName%3DSanskrit%2520(Sem-4%2520)%26amp%3BchannelName%3DGeneral%26amp%3BcreatedTime%3D1616735783663&type=message&deeplinkId=1e65aa3e-e091-4de8-9f12-f9f3c0e2d041&directDl=true&msLaunch=true&enableMobilePage=true&suppressPrompt=true) Link 4 [https://teams.microsoft.com/dl/launcher/launcher.html?url=%2F%23%2F1%2Fmessage%2F19%3A2815915ade7d4353af6238504a00c8aa%40thread.tacv2%2F1618982461771%3FtenantId%3D05962703-77db-4611-aa63-b3ebe3c461df%26amp%3BgroupId%3D15278f95-f64d-4039-a597-767190079395%26amp%3BparentMessageId%3D1618982461771%26amp%3BteamName%3DSanskrit%2520\(Sem-4%2520\)%26amp%3BchannelName%3DGeneral%26amp%3BcreatedTime%3D1618982461771&type=message&deeplinkId=228fca9a-26a0-4d2a-8dd3-d10cc0042cbf&directDl=true&msLaunch=true&enableMobilePage=true&suppressPrompt=true](https://teams.microsoft.com/dl/launcher/launcher.html?url=%2F%23%2F1%2Fmessage%2F19%3A2815915ade7d4353af6238504a00c8aa%40thread.tacv2%2F1618982461771%3FtenantId%3D05962703-77db-4611-aa63-b3ebe3c461df%26amp%3BgroupId%3D15278f95-f64d-4039-a597-767190079395%26amp%3BparentMessageId%3D1618982461771%26amp%3BteamName%3DSanskrit%2520(Sem-4%2520)%26amp%3BchannelName%3DGeneral%26amp%3BcreatedTime%3D1618982461771&type=message&deeplinkId=228fca9a-26a0-4d2a-8dd3-d10cc0042cbf&directDl=true&msLaunch=true&enableMobilePage=true&suppressPrompt=true) Link 5 [https://teams.microsoft.com/dl/launcher/launcher.html?url=%2F%23%2F1%2Fmessage%2F19%3A2815915ade7d4353af6238504a00c8aa%40thread.tacv2%2F1618982654431%3FtenantId%3D05962703-77db-4611-aa63-b3ebe3c461df%26amp%3BgroupId%3D15278f95-f64d-4039-a597-767190079395%26amp%3BparentMessageId%3D1618982654431%26amp%3BteamName%3DSanskrit%2520\(Sem-4%2520\)%26amp%3BchannelName%3DGeneral%26amp%3BcreatedTime%3D1618982654431&type=message&deeplinkId=b05963e8-874c-4694](https://teams.microsoft.com/dl/launcher/launcher.html?url=%2F%23%2F1%2Fmessage%2F19%3A2815915ade7d4353af6238504a00c8aa%40thread.tacv2%2F1618982654431%3FtenantId%3D05962703-77db-4611-aa63-b3ebe3c461df%26amp%3BgroupId%3D15278f95-f64d-4039-a597-767190079395%26amp%3BparentMessageId%3D1618982654431%26amp%3BteamName%3DSanskrit%2520(Sem-4%2520)%26amp%3BchannelName%3DGeneral%26amp%3BcreatedTime%3D1618982654431&type=message&deeplinkId=b05963e8-874c-4694)

	-af9d-1dfc84b9c266&directDl=true&msLaunch=true&enableMobilePage=true&suppressPrompt=true Link 6 https://teams.microsoft.com/dl/launcher/launcher.html?url=%2F_%23%2F1%2Fmessage%2F19%3A2815915ade7d4353af6238504a00c8aa%40thread.tacv2%2F1619068900285%3FtenantId%3D05962703-77db-4611-aa63-b3ebe3c461df%26amp%3BgroupId%3D15278f95-f64d-4039-a597-767190079395%26amp%3BparentMessageId%3D1619068900285%26amp%3BteamName%3DSanskrit%2520(Sem-4%2520)%26amp%3BchannelName%3DGeneral%26amp%3BcreatedTime%3D1619068900285&type=message&deeplinkId=a4b76f69-d30c-481b-b26a-fb3e7db2a00a&directDl=true&msLaunch=true&enableMobilePage=true&suppressPrompt=true Link 7 https://teams.microsoft.com/dl/launcher/launcher.html?url=%2F_%23%2F1%2Fmessage%2F19%3A2815915ade7d4353af6238504a00c8aa%40thread.tacv2%2F1619155189062%3FtenantId%3D05962703-77db-4611-aa63-b3ebe3c461df%26amp%3BgroupId%3D15278f95-f64d-4039-a597-767190079395%26amp%3BparentMessageId%3D1619155189062%26amp%3BteamName%3DSanskrit%2520(Sem-4%2520)%26amp%3BchannelName%3DGeneral%26amp%3BcreatedTime%3D1619155189062&type=message&deeplinkId=a8f3f80d-1dfe-496f-a55c-dfa99a2d3a37&directDl=true&msLaunch=true&enableMobilePage=true&suppressPrompt=true
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
942	13

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Due to the pandemic Covid-19 it was not possible to assess the learning levels of the students and organize special Programmes for advanced learners and slow learners since classes were conducted through virtual mode mostly during the academic year as Government had not permitted to conduct the classes in the physical mode as a precautionary measure to save the students and the faculties from the infection of Corona. But later on when the situation improved the government had granted permission to conduct classes in the hybrid mode so Dr Meena Vyas, Asso.Prof. had used method and had told the students to ask questions through drop box as sometimes the female students feel shyness in asking questions. So they asked quesnyions trough a drop box and Dr Meena Vyas aswered them satisfactorily. This method proved to be benefial to the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	<p>Links for metric 2.3.1 of Criterion 2</p> <p>Link 1 https://assignments.onenote.com/classes/92d793bd-1d03-4505-a640-19bf4cb99308/assignment-review/c192c50e-989a-4998-8b02-81d156ab7194?returnPath=%2Fclasses%2Fall%2Flist Link 2 https://assignments.onenote.com/classes/74f72ae1-a601-4b2a-9224-c8773d499b4a/assignment-review/025fb7e0-fa6f-4d93-bedf-07f3080a025d?returnPath=%2Fclasses%2Fall%2Flist Link 3 https://assignments.onenote.com/classes/907ad4d1-fada-4ef2-9be2-7c374fb09530/assignment-review/95e52000-2704-4033-9c0f-d08f68e4a943?returnPath=%2Fclasses%2Fall%2Flist Link 4 https://assignments.onenote.com/classes/92d793bd-1d03-4505-a640-19bf4cb99308/assignment-review/709112a9-b519-4c63-833c-f5bb6afb6e7?returnPath=%2Fclasses%2Fall%2Flist</p>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Due to the PandemicCovid-19 the teaching task was carried out in a virtual mode only by all the faculties through the the application Microsoft Teams recommended by the Honorable office

of Commissioner Of Higher Education. A few faculties like Asso. Prof. Rao Bharatsingh P. and Dr Meena Vyas also uploaded their videos of lectures relevant to curriculum on YouTube. Moreover, all the Faculties shared the teaching and study material on the Google classroom application.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

08

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

249

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In the formal system of evaluation, the college has formed an Exam Committee which takes care of the Evaluation system. The students are informed about the Internal Exams at least a month in advance. A notice for the same is circulated and faculty members convey the same orally too in their respective classes. The teaching staff is told in advance about the date of submitting the checked answer sheets. In addition to holding the regular internal test in the conventional method the students are evaluated by some other informal methods also continuously during the academic year. These methods are like group

discussion, oral test, unit test and open book exam. Faculty members also guide the students to write assignments and give class presentations as part of their syllabic course. From content of the assignments/presentations to the varied aspects of soft skill associated with them, the students are given training for both. Its apparent that a student must be continuously evaluated so that she is well prepared in the said subject. Hence, an attempt is made to improve the evaluation system thus enabling the students to grasp the matter completely.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

After the declaration of the result of internal test in every Semester the students are informed by a notice displayed on the college notice board by the examination committee to apply for their grievances within a stipulated time and they can tender their application regarding grievances to the examination committee and the examination committee intimates the concerned faculty in writing to reassess the answer sheet and check whether the the evaluation needs any rectification. Then concerned student/students are intimated about the reassessment result whether rectified or the same by the examination committee.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Develop critical thinking skills, analytical ability and humanitarian approach in the students.

Give the understanding of fundamentals of Humanities and Social

Sciences.

Make the students recognize the importance of cultural values and significance of arguments in a healthy discourse.

Make the students learn the value of multi-disciplinary studies.

Enable the students for employment in sectors like Academics, Journalism, Multimedia Publishing, NGOs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.pkcmacollege.com/students/program_outcome
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes are displayed on the college website but presently no system of evaluating the Program outcomes has been implemented separately so far. But the Program-wise University rankers(if any in the relevant Academic year)list is prepared every year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://pkcmacollege.com/students/program_outcome

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

290

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/forms/d/1SGSPKTXnjhnIqsqlt3EO0NnHZvNOU65No4ig7nFRgvI/edit#responses>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

Nil

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has started a Students and Faculties Exchange Programme with the surrounding institutions by signing M.O.U. with them for the transfer of knowledge for last two years. Our institution organized Students and Faculties Exchange Programme with Samarpan Arts and Commerce college, Gandhinagar in the Academic year 2019-20, and with two institutions named Umiya Arts and Commerce college, Sola, Ahmedabad and Samarpan Arts and Commerce college, Gandinagar simultaneously in the Academic year 2020-21.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

01

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Nil due to Covid-19. No Extension activities were infeasible during the Academic year 2020-21 in the wake of the global outbreak of Covid-19 for teaching in physical mode was banned by the state Government holding the safety of the learners and the the faculties in top priority.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1266

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

01

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution is managed by an Educational Management which is dedicated to the noble cause of imparting education, especially to the girls with a view to empowering them socially and

making them economically self-reliant, since its registration wayback in 1983. Hence it has developed very good infrastructure for various branches of higher education run under the same umbrella. Our grant-in-aid Arts institution too is run on the same campus along with other institutions of higher education. So our institution too has classrooms and laboratories in sufficient number. There are 8 classrooms for engaging classes of B.A. programme and 3 Laboratories especially for the Home Science discipline offered as one of the Core disciplines in B.A. Programme. Moreover, there is an auditorium hall, recently built at the cost of approximately 70 Lacs, which is common for all the branches of higher education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://pkcmacollege.com/about/president_message

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institution has a vast playground measuring 100x40 metre playground for the students for outdoor games. The playground is spacious enough and useful for playing the outdoor games like Kabaddi, Kho-Kho, Volleyball, Handball, Softball, Hockey and athletic events. Moreover, there is enough space in the Hostel to play Indoor game like Badminton for the students which is used for the same purpose by them. Moreover, for Table Tennis and Chess there is a separate Sports room where the students can play both these indoor games. And the sports students practise Wrestling in the inner open space of the auditorium as there are no fixed chairs in the hall so the floor of the inner space can be used for this purpose as the chairs are removed after any cultural programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

01

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library is fully automated with the ILMS software named SOUL 2.0. Its version is 2.0.0.12. The automation system had been implemented in April, 2009. It was purchased from INFLIBNET. The accession of new books and bar coding is done through this automated system. Moreover, bar code stickers are also prepared through this automated system. The process of lending and taking back the books to the faculties as well as to the students is carried out through this system. OPAC system is useful in searching the required books which saves the precious time of the librarian, the faculties and the students.

It is also useful in preparing the borrower's account and User id of the faculties and students. Moreover, it also shows the time duration of lent books. It also generates the report of the borrower's account of issued books. It also generates the report of total latest number of books. It is helpful in finding out the number of books purchased in any particular year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

916 Rs. only

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

716

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

An IT expert has been employed by the Hon. Management for updating the IT facilities and Wi-Fi of the institution in the interest of the learners on yearly contract basis which is renewed every year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

28

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

78461

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policy is to keep the whole campus, including all buildings, canteen, the ground and all the washrooms keep absolutely neat and clean. In the beginning of the financial year, the management decides to undertake various projects for maintenance of the physical facilities of the campus. For the maintenance of physical facilities the Hon. Management of the institution had allocated a budget of Rs. 10,00000/- for the financial year 2018-19. Hence an expenditure of Rs. 10,13897/- was incurred for the maintenance of infrastructure facilities. New construction of some additional washrooms, renovation of the existing washrooms was done. Some expenditure was incurred on purchasing a new water-cooler, and sports equipments. For the security of the girls our management has initiated an installation of CCTV surveillance system in buildings, playground, corridors, and on the campus. Security personnel

are present round the clock, 365 days. Students' washrooms are constructed on every floor. An RO water plant has been installed. For the differently abled students, all the buildings are fitted with a ramp for easy access to the upper floors. The computers are maintained through an annual maintenance contract the Library is constantly upgraded with new books, magazines and newspapers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://pkcmacollege.com/about/infrastructure

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

431

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	http://pkcmacollege.com
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

120

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1 Individual cash prize of 25000/- Rs.by the State government in Fencing game and one Gold Medal in Kabbadi by Team

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the rules and guideline of Gujarat University the affiliated colleges of the University have to form the Student Representative Council. This council is formed on the basis of the merit of the students in Uni. Examinations. The Third year student who is the highest scorer in the University examination of Second year at college level is selected as the General Secretary (G. S.) of the college. According to their interest the subsequent rankers are nominated as Class Representatives based on their merit and they function as various committee coordinators of the various committees like that of Library and Sports, and also render service as Cultural Secretary or Treasurer. The aim of the committees is to give liberty to the students to perform their best according to their interest and to instil self confidence in the students. The students also help their peer groups in various programs and as a result the institute and society get healthy youth. These Council Representatives also become helpful to the slow learners or the differently abled students whenever they are in need of any kind.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

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File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There has been functional and active Alumni Association but it is not registered. It does contribute significantly in support service on a remarkable scale.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Shri Akhil Anjana Kelvani Mandal, an educational Trust is managed by some great visionaries of the Anjana Chaudhari community of the state of Gujarat. It was a Trust set up by people who worked devotedly for the noble cause of education, and especially for the noble cause of girls' education for their academic upliftment. Shri Jivanbhai Madhabhai Chaudhari, the founder President of the Trust, was a great visionary who strove hard all his life for establishing an educational institution to impart education to the girls of the remote and rural areas and the backward communities of the Central and Northern parts of Gujarat, irrespective of their caste, creed or religion. Shri J.M. Chaudhari himself hailed from a humble peasant's family but his philanthropic vision was lofty to help create a Nation wherein her girls can avail of equal opportunities to be educated well and thus can be made independent and self-reliant in life not only economically but also in terms of social dignity.

File Description	Documents
Paste link for additional information	http://pkcmacollege.com/about/president_message
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution promotes decentralization as well as participative Management at the strategic and functional levels. The Principal is the Head of the Institution and he is guided by the Management to function smoothly with a view to enhance and sustain the academic and infrastructural qualities in the institution for the betterment of the learners. The Principal is the Chairperson of the IQAC and he takes all the administrative decisions in coordination with the governing body. Decisions regarding better administration are implemented through the administrative staff. Teaching Faculty members are given representation in various committees/cells and the Nonteaching staff members are represented in a few different committees related with their administrative task. The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Trust is currently managed by Shri Haribhai Veljibhai Chaudhari, another great visionary who is an entrepreneurial businessman, an educator, a devoted social worker. Under the able guidance and vision of Shri Akhil Anjana Kelvani Mandal 13 educational institutes are managed in the District of Gandhinagar and about 20 Institutes in the Northern and Central parts of the state. Education related to Law, Humanities, Management, Sciences and Computer technology is imparted in these various institutions. And the institution has proved to be a boon for the aspirant girl students hailing from remote villages to complete their graduation and post graduation and even further study hassle free as there is a hostel also on the campus. It is the incessant endeavour of all the stakeholders of the Institution to work with dedication to work in accordance with the vision and mission of the institution for the upliftment of the female students. With this view in end the Department of Home Science provides skill based education to the students for preparing the bakery and other ready-to-eat food products so as to enable them to be economically self-reliant..

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Since the Institution is a grant-in-aid one the rules and regulations in effect and laid down by the U.G.C. from time to time, are abided by strictly by all the faculty members and administrative staff under the direct guidance and supervision of the Principal and the Hon. Management of the institution for the sustenance and enhancement of quality in higher education. The IQAC also suggests improvement in the academic and administrative activities as per need. Efficient and creative teaching methods like PPTs, video lectures etc. are used. The college organizes expert lectures of eminent academicians and subject experts for the betterment of the learners. Due to the COVID pandemic in the current year online teaching was the need of the hour so various applications like Microsoft Teams, Google meet and Google class rooms were used for effective curriculum delivery and for providing the soft copies of the study material to the students for each paper through separate classes created in Google class room for each paper.

The procedures for new appointments in case of filling the vacant positions and service rules are followed in accord with the strict guidelines of the Commissioner of Higher Education, Gujarat state.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Since the HEI is a grant-in-aid institution no special welfare measures in monetary terms for the teaching and the administrative staff are taken. But in other respects all the care is taken for the well-being of each and every staff member on the humanitarian ground. For instance during the initial period of outbreak of Pandemic Covid-19 at the beginning of the academic year 2020-21 all the staff members were given the relaxation of Work From Home in accordance with the SOP guidelines of the Central Government, the office of the Commissioner of Higher Education and the affiliating University as a precaution for the safety of each and every staff member and their family members including all their near and dear ones. Moreover, the teaching and Non-teaching staff members are given the benefits of Maternity/ Paternity leave and they are also given. The LTC. benefit as per the state govt. rule and the expenditure incurred by them for this is reimbursed when they produce the Railway /Air tickets of the travel. The daily wagers working on the Campus were given their regular salary by the Management even during the Covid-19 period so as to enable them to support their families financially.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the

year	
08	
File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File
6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff	
Performance Appraisal System implemented as per the rules of Government of Gujarat known as Academic Performance Indicator.	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
6.4 - Financial Management and Resource Mobilization	
6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words	
<p>Since the Institution is a Grant-in-Aid one the salary of the teaching and Non-teaching staff is credited directly into the salary accounts of the staff. But all other accounts including students' fees, expenses incurred on the purchase of books or any new expenditure regarding the augmentation in infrastructure or renovation of existing rooms or building are maintained by the Account clerk in the office during the financial year and they are audited at the end of Financial year by a professional chartered Accountant engaged by the institution for this task.</p>	

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is a public Charitable trust hence it was started with the help of generous charity and donations given by the affluent industrialists of the society and whenever the need for funds for the augmentation in the existing infrastructural facilities or organization of any event arises some of the the members of the Management generously donate or the required fund is raised by collecting charity amount.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

It is the the incessant endeavor of the IQAC to see to it that the academic quality is sustained and enhanced further in the interest of the learners and infrastructural facilities are augmented further for facilitating the better imparting of quality education. IQAC convenes at least two meetings during each semester to assess the criterion wise progress so that the faculties or the administrative staff can be guided to work for improvement in quality. The faculties have been assigned criterion wise accountability to see to it that the Metric wise required academic or infrastructural standards are sustained and further enhanced for betterment in the gradation and for the pursuit in excellence. The IQAC Co-ordinator and the Principal guide the concerned Criterion in charge to put into practice the best ideal methods for betterment in the outcome of their concerned Criterion. The faculties are motivated to pursue seminal research in their discipline so that they can remain updated in knowledge to teach the students better.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC Convener and the Principal review the teaching learning process and discuss it orally with the faculties individually during the two meetings convened in each semester and discuss the need for improvement if any. The Co-ordinator and the Principal also make necessary suggestions to the concerned faculties. Moreover, they also encourage the faculties to remain updated in their disciplines and to acquire computer literacy so that they can teach the students with the help of the advanced technology in a better way and to use various methods like teaching through PPTs, You Tube Video lectures of their papers and topics on their You tube channel created especially for this purpose and other audio-visual aids. And suggestions are given to encourage the students for more and more interaction so that they can have direct involvement in the process of learning and the quality of self-confidence is inculcated in them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://pkcmacollege.com/home/igac_report
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Ours being a girls college it has been our prime concern to safeguard the interests of the females and to make them aware of their natural rights of equality in all the spheres of life on humanitarian ground. Various programmes for creating awareness among them are organized in the institution on and off. On world women's day a special programme of an expert's lecture like legal adviser is arranged so as to make the females aware about their rights and their significance as human beings or a Medical camp for detecting cancer is organized.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There are two scavengers employed on regular basis in the institution for cleaning the whole campus daily who carry out the responsibility of solid waste management.E-waste management is disposed off by a hardware repairing technician who is given the annual contract for the maintenance of hardware by the institution. Since ours is an Arts faculty institution there is no question of management of hazardous chemicals and radioactive waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	B. Any 3 of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Ours is an educational institution which is committed to the healthy inclusive environment in terms of tolerance and harmony towards cultural, regional, linguistic, communal socio-economic

and other diversities since inception. Students from every stratum of Indian society pursue their study in our institution without any sort of discrimination. The Management encourages cultural diversity as it is one of the the inherent characteristic of Indian demographic diversity. They are encouraged to display their cultural variety like their typical culture specific dance etc. during University Youth Festival by their active participation. For example sometimes the students from tribal community present their culture specific dance in the University Youth Festival and other college cultural programmes like Annual Talent Day. In the year 2019-20 tribal female students had got the first rank in Adivaasi dance in the University level Youth Festival. Moreover, students with regional, linguistic, communal and socio-economic diversity from all walks of life and from the most interior regions like the hamlets of remote districts to name a few like Panchmahals, Surendranagar, Rajkot, Kachhchha Aravalli, Sabarkantha, Banaskantha and sometimes from the neighbouring states Rajasthan or Maharashtra also seek admission in our institution. They too are accepted without any discrimination.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students and the employees are sensitized to their constitutional obligations like sense of patriotic values, rights, duties and responsibilities by celebrating the National festivals -our Independence Day on 15th August every year and our Republic Day every year on 26th January with their active participation. The students are encouraged to present their thoughts on the unique characteristics of Indian constitution after the flag-hoisting and saluting to the flag ceremony so as to inculcate the values of patriotism in them.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	E. None of the above
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File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals
<p>Both the National Festivals i.e. our Independence Day on 15th August and our Republic Day on 26th January are celebrated every year with the active participation of the students. Moreover, the birthday of our great Freedom fighter and the architect of indian integrity on 31st October is celebrated as the National integrity Day and the students participate in various relevant programmes like elocution competition, Quiz on the relevant topic and essay competition. In the same way the</p>

birthday of our Father of the Nation on 2nd October is celebrated every year with the active participation of the students to pay tribute to the great Indian leader who has served as a light house for the whole mankind in the succeeding times by his principles of Non-Violence and fearless protest against inhuman tyranny by any power in any form. The Nation celebrates Azadi ka Amrit Mahotsav so a few programmes were organized in the college to create awareness among the students. One of them was deaddiction campaign among the youth. the nodal officer Asso. Prof. Rao Bharatsingh P. had organized a lecture in the college on Deaddiction. The Geo tagged photos are uploaded along with this.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Upto the previous Academic year 2019-20 the Best Practices in accordance with the NAAC Format were implemented by the institution in the letter and spirit. But it was infeasible to do so in the Academic year 2020-21 for which this A.Q.A.R. is being submitted due to the unprecented outbreak of the pandemic Covid-19. Keeping the safety of the students in mind they were not allowed to attend the classes in the physical mode by the Government for almost the whole first Semester and even in the second Semester too the classes had to be run mostly in the virtual mode along with the hybrid mode in effect. Thus, in the absence of the students in the physical mode it had to be discontinued as there was no other way out.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As an institution providing education to the girls of the state, it is indeed looked upon by our Hon. Management as an opportunity to contribute to the nation's progress. When the visionaries who set up this college, first thought of an educational Institution, they considered it their duty to educate the girl students and had started with a primary school for girls wayback in eighties which later on went on expanding and gradually the institution of Higher Education was also started for girls in 1994 on a grant-in-aid basis. Their effort was, and has always been, to carry forward the vision of Gandhiji, that in the empowerment of women only lies the progress of the nation. The girl students of our college visit a few schools in the vicinity of the college and teach the younger students there. The students of our college who go thus to teach at the schools explain the significance of higher education in today's world, both for employability and for economic self-reliance. This practice has been going on for the last five years now. The students of our college in turn gain very useful insight and experience of teaching.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

It is the duty of any HEI to understand the accountability and the significance of good planning to be chalked out in advance for any program so as to achieve the desired outcome. The whole world had been afflicted by the pandemic Covid-19 since December, 2019. Every sphere of life had been affected adversely and education was not an exception rather it was badly affected from the elementary level to tertiary level world over. Hence

class room teaching in the physical mode had been banned all over the world. The common application suggested by the office of the Hon. Commissioner of Higher Education of Gujarat state was Microsoft Teams for all the institutions of higher education in the state. Fortunately, the situation had somewhat normalized and the pandemic had subsided somewhat so the government had granted permission to run the classes in a blended mode from the new Academic year 2020-21. (This information is furnished as the present AQAR is being submitted in May, '22. Moreover, we also plan to arrange a week long Faculties' and Students' Exchange program'. virtually with another institution of higher education. (This too was implemented in a blended mode in the Academic year 2020-21 successfully).